

Practicum Student Evaluation Form

Practicum Student's Name:	Kylie Fettig
Date:	2016-02-22
Practicum Student's Email Address:	kefettig1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Sara Brilz
Cooperating School:	Northridge Elementary
Name of person completing this evaluation:	sheila hager
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	shager5@hotmail.com
Overall Rating:	Partially Proficient
Suggestions for Improvement:	<p>Kylie, your ability to reflect on what to change up in your lessons will keep you growing as an educator. Be confident in using different classroom management strategies. To get them to be effective, you need to teach the strategies to the students, and reinforce them often. Remember, what works with one classroom may not work with another, so have many different strategies readily available. You had many informal assessments going on during your Language Lesson with group questioning, elbow discussion, and the usage of sign language. As the week goes on, come up with a formal assessment to use with your facts on Helen Keller.</p>
Overall Rating:	Partially Proficient
Suggestions for Improvement:	<p>During the presentation of your lesson, instead of opening up with "this is what we're going to do today", open up with an activity that will 'show' and blend in with what they're going to do. Ex: do an activity that 'defines' blindness, then go into your Helen Keller presentation. Organization of a lesson is essential for it to go smoothly, so instead of assuming that the story or sign language sheet would be available for each student, know the tools that you will need and have ready before your day even begins. Also, so students know what they are to be doing, always do an example with them. When you sent them back to their desks to do their names in sign language, you should've done your name in sign language and Mrs. Bilz name. That gets them thinking of their own names before they even begin the activity. The closure of your lesson could've been tweaked just a bit by making it more personal to their every day lives: hi instead of pea, or bye instead of hop. As you plan out your lesson, even having the words you will use as a review makes your lesson go much smoother.</p>
Overall Rating:	Partially Proficient

<p>Suggestions for Improvement:</p>	<p>Kylie, it was so good for you to have movement in your lesson, for as we discussed, 5 – 7 minutes is about all you're going to get from a group of first graders. Being down at their level while in the corner and walking around to monitor their sign language activity keeps you connected with the students and helps monitor the hot spots. Remember to be assertive in the way you direct your students. Do not ask if they want to go back to their desk, direct them to go back to their desks. The activities you planned fit perfectly in the time frame that you had.</p>
<p>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</p>	<p>Yes</p>
<p>General Comments:</p>	<p>Your week in the first grade will be a busy one. Thank you for allowing me to come in on your very first day. As the week progresses, you may have to adapt, stop or modify lessons. Remember to be very organized, be able to think on your feet, and take advantage of every opportunity that comes your way. Practice many different classroom managements to see what works best for your students and you. And lastly, keep that warm smile going; it is a huge connection with your students.</p>