

## Practicum Student Self-Eval Form

<b>Name:</b>	Kylie Fettig
<b>Date:</b>	2016-04-21
<b>Teaching Major:</b>	Elementary Education/Early Childhood Education
<b>Practicum Teacher:</b>	Sarah Brilz
<b>Cooperating School:</b>	Northridge Elementary School
<b>Student's Email Address:</b>	kefettig1@umary.edu
<b>Overall Rating:</b>	Need Improvement
<b>Reflections:</b>	I feel I did a great job of taking responsibility for student learning. I was able to make my lessons fun and interactive for the students, as well as have them engaged the entire time. I found that I was able to reflect on what I could improve upon or like to keep doing after each lesson or each day. I also really got to grasp how important it is for a teacher to know take responsibility for their own teaching practices in order to become responsible for their student's learning. I think the area that may need improvement for me is using a variety of assessment methods. I think I may have used too many teacher observations as assessments, rather than having a unit wrap up with a more formal assessment.
<b>Overall Rating:</b>	Proficient
<b>Reflections:</b>	I feel as if I was able to effectively teach in the many areas I was asked/allowed to teach (math, social studies, art, language arts) throughout my practicum experience. I was able to think of innovative and effective strategies to allow for students to want to participate and want to be engaged. I found myself being able to adapt or change my plans in order to meet the needs of all the students in the classroom and was able to work on "the fly" when necessary.
<b>Overall Rating:</b>	Proficient
<b>Reflections:</b>	I feel as if I displayed great communication skills with my cooperating practicum teacher, as well as the other first grade teachers I was working with. I was able to develop a great rapport within the first week of practicum and have continued that relationship with my cooperating practicum teacher and school-day staff. I also feel I was able to display great instructional planning skills by myself and with the assistance of my cooperating teacher. I was able to verify if certain things could work in my classroom with my teacher and able to then try them out. I think I presented myself with a very appropriate professional demeanor, as well as professional practices.